



Wynberg Boys' High School

Since 1841

Lovers Walk, Wynberg,
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WYNBERG BOYS' HIGH SCHOOL ADMISSIONS POLICY

PREAMBLE

In terms of section 5(5) of the South African Schools Act of 1996, the governing body of a public school must determine the admission policy of that school.

The Governing Body of **WYNBERG BOYS' HIGH SCHOOL** has accordingly constituted the following as the admissions policy of the school, in the belief that its provisions are consistent with:

- The Constitution of the Republic of South Africa (Act 108/ 1996)
- The National Education Policy Act and any applicable policies determined in terms of this Act (Act 27/1996)
- The South African Schools' Act (Act 84/1996) and subsequent amendments
- The Western Cape School Provincial School Education Act (Act 12/1997) ²
- The Promotion of Administrative Justice Act (Act 3/2000)

POLICY

It is the aim of the school to:

- Provide an environment where the race, culture, religion and economic standing of the individual are in no instances an impediment to his access to, or progress in, any aspect of school life,
- Make provision during the enrolment process to provide for applicants from disadvantaged backgrounds.

It is the policy of the school that:

- No pupil will be refused admission on grounds of race, culture, religious belief or financial circumstance, within the parameters that Wynberg Boys' High School is a designated school for boys where the medium of instruction is English (i.e. given that the School Governing body has, in its language policy, determined that the school will be a single medium school where the medium of instruction is English, learners admitted to the school need to be sufficiently proficient in English so as not to prejudice their ability to progress academically.)
- Any pupil admitted to the school is admitted to the total school programme and will not be suspended from classes, denied access to cultural, sporting or social activities on the grounds of an inability by his parents to meet the required school fees.
- The admission of pupils will be so managed that the school's intake includes representation of the major demographic segments (i.e. cultural, religious, ethnic and economic) broadly reflective of the composition of the community it serves, without prescribing any predetermined numbers or proportions in respect of such representativity.

In order to achieve the foregoing, but also to ensure a just and equitable selection process, the measures listed below will be implemented in conjunction with the use of scoring rubric during the management of the enrolment process.

- 1 In approximately February each year the closing date for applications will be set and advertised (usually last day of term 1). These timelines are given directly from the Western Cape Education Department.
- 2 Applications received by the closing date will be given preference over late applications.
- 3 Applicants who live with their parents/legal guardians in the natural service area of the school¹ will enjoy precedence over those residing outside the natural service area.
- 4 An applicant whose age varies by two years or more relative to the average age of the grade cohort will not normally be accepted into the school.
- 5 The capacity of the school to provide adequately for the educational needs of the applicant (including but not limited to the language needs and other special needs) will be considered before offering a place to a learner.

Headmaster: Mr D. Scheepers *B.A. (US), M.Ed. (Free State), M.B.A. (Unisa)*



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- 6 Initial applications will be processed and a response forwarded to parents by mid-year each year. Only after the applications received by closing date have been dealt with, will the school consider late applications, and then only if there are still places available in the school².
- 7 Applications will be screened by an admissions panel comprising senior staff members and suitable candidates will be invited for an information verification meeting with a member of the admissions panel.
- 8 In considering applications, a potential learner will in the first instances be expected to:
 - 8.1 Convince the school in an information verification session that he is able to cope academically with the specific pressures and unique demands of a competitive school, and it will be a condition of final acceptance that an applicant must have **passed** the grade immediately below the grade into which admission is sought.
 - 8.2 Want to be educated in a boys' school, be supportive of the ethos of School and be willing to contribute in the four critical areas of Wynberg school life: i.e. **academically** as well as in **sport, culture and service**.
 - 8.3 Have scored above the set threshold on the scoring rubric (which may vary yearly based on the number of applicants) and where possible the top 180 learners will be given preference.
- 9 Where a process of selection has to be applied as a consequence of the number of applicants exceeding the number of available places in the school **or grade** for which application is made, applicants will be considered and placed in the following order, except where placement in the School would not be in the best interests of the learner concerned:
 - 9.1 Residents of Littlewood House
 - 9.2 Applicants whose proven record is such that they are clearly willing and able to **contribute** meaningfully to the advancement of the school's educational programme, as gauged from the applicant's latest academic report, in a personal interview and from an admission questionnaire.
 - 9.3 Applicants whose proven record is such that they are clearly willing and able to **benefit educationally** and in other respects from the education offered by the school, as gauged from the applicant's latest academic report, in a information verification session and from an admission questionnaire.
 - 9.4 Applicants who are siblings of current and immediate past pupils of Wynberg Boys' High School.
 - 9.5 Applicants who are sons of old boys of the school.
 - 9.6 Applicants in Grade 7 at Wynberg Boys' Junior School who have not yet been placed in terms of the above procedures and processes.
 - 9.7 Siblings of current pupils of Wynberg Girls' High or Junior School.
 - 9.8 All other applicants.

¹ The natural service area of the school is as follows:

The suburb of Wynberg and adjacent areas of greater metropolitan Cape Town as bounded by Table Mountain in the west, Constantia Road in the south, Rosmead Avenue in the east and Bowwood Road in the north.

² The capacity of the school is 880 learners, distributed approximately at 180 per grade.

The capacity of the school is based on:

- The number of classrooms in the school
- The size of the classrooms in the school
- The need to provide the educational stimulus provided by designated, exclusive and appropriately developed space for:
 - a Library
 - Science and Biology laboratories
 - Computer laboratories
 - Technology workshops
 - Music rooms
 - School Hall
 - A Learner 'Forum'
 - A subject choice based on educationally valid principles

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- The administrative necessity to support the educational process on the administrative front by providing designated and exclusive space for:
 - a Staff common room
 - a Staff workroom
 - Offices for management, administrative and support staff.

Final total number of admissions

The final number accepted into the school at any one time may vary from the above on the basis of specific enrolments and subject choices by individual pupils/parents in a particular year, but shall in any event not exceed the calculated capacity by more than 2% in any one grade without the ratification by the School Governing Body of a motivated explanation from the School Management Team for such excess.

Updated 2022

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